

**Methods of assessment of learning outcomes
and graduate attributes
2023-24**

Department of Endodontics & Conservative Dentistry

1. Problem Based Learning
2. Directly Observed Procedural Skills (DOPS)
3. Objectively Structured Clinical Examination (OSCE)
4. Mini Clinical Examination
5. Integrated Teaching
6. Small Group Teaching
7. Objectively Structured Practical Examination

Department of Oral Medicine & Radiology

1. Problem Based Learning
2. Case Based Learning
3. Project Based Learning
4. Directly Observed Procedural Skills (DOPS)
5. Objectively Structured Clinical Examination (OSCE)
6. Mini Clinical Examination
7. Self-Directed Learning
8. Small Group Teaching

Department of Oral Pathology

1. Case Based Learning
2. Directly Observed Procedural Skills (DOPS)
3. Objectively Structured Clinical Examination (OSCE)
4. Early Clinical Exposure
5. Integrated Teaching

Department of Orthodontics

1. Problem Based Learning
2. Case Based Learning
3. Directly Observed Procedural Skills (DOPS)
4. Objectively Structured Clinical Examination (OSCE)
5. Mini Clinical Examination
6. Flipped Classroom
7. Small Group Teaching

Department of Oral Maxillofacial Surgery

1. Problem Based Learning
2. Directly Observed Procedural Skills (DOPS)
3. Objectively Structured Clinical Examination (OSCE)
4. Mini Clinical Examination
5. Integrated Teaching

Department of Pedodontics

1. Problem Based Learning
2. Case Based Learning
3. Project Based Learning
4. Directly Observed Procedural Skills (DOPS)
5. Objectively Structured Clinical Examination (OSCE)
6. Mini Clinical Examination
7. Integrated Teaching
8. Self-Directed Learning
9. Small Group Teaching

Department of Periodontics

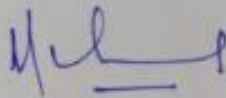
1. Problem Based Learning
2. Case Based Learning
3. Directly Observed Procedural Skills (DOPS)
4. Objectively Structured Clinical Examination (OSCE)
5. Mini Clinical Examination
6. Integrated Teaching
7. Small Group Teaching
8. Objectively Structured Practical Examination

Department of Public Health Dentistry

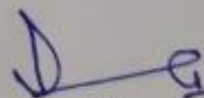
1. Problem Based Learning
2. Project Based Learning
3. Objectively Structured Clinical Examination (OSCE)
4. Integrated Teaching
5. Small Group Teaching

Department of Prosthodontics

1. Problem Based Learning
2. Case Based Learning
3. Project Based Learning
4. Directly Observed Procedural Skills (DOPS)
5. Objectively Structured Clinical Examination (OSCE)
6. Mind Mapping
7. Mini Clinical Examination
8. Early Clinical Exposure
9. Early Laboratory Exposure
10. Integrated Teaching
11. Flipped Classroom
12. Self-Directed Learning
13. Neer Peer Learning
14. Small Group Teaching
15. Objectively Structured Practical Examination



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